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# Georgia's RECOMMENDATIONS

for Public Education

## Continuous Improvement



**GVPE 1.1** | Using recommendations for best practices such as the GVPE, annually review performance data and qualitative data to determine progress on the district's 5-Year Strategic Plan.

## Communication



**GVPE 2.1** | Promote public education as the cornerstone of American democracy by publicizing student and school successes through all available media.

## Early Learning and Student Success

**GVPE 3.1** | Identify high leverage public and private human service organizations to help create and strengthen local, regional, and state-wide partnerships between early learning providers and K-12 systems.

**GVPE 3.2** | Create public-private partnerships for the purpose of supporting early childhood initiatives that address healthy child/family development and economic benefits to the community.

**GVPE 3.3** | Adopt a statewide awareness and engagement initiative to ensure that high-quality early childhood education is a top priority for the state.



**GVPE 3.4** | Provide opportunities for all children from birth to five-years-old to participate in high quality learning experiences that are designed to promote all aspects of a child's development, whether provided by families in the home or through a licensed public or private program.

**GVPE 3.5** | Align developmental and academic standards for all children ages birth through 8 years old to provide a continuity of learning experiences and personal growth.

**GVPE 3.6** | Ensure adequate financial support for the implementation of quality programs for all young children.

## Teaching and Learning



**GVPE 4.1** | Ensure that teachers collaborate in professional learning communities (PLC), share effective teaching practices, and are provided support for their on-going learning in order to provide an environment where students learn best.

**GVPE 4.2** | In order to provide an environment where students learn best ensure that teachers can access, understand, and effectively use technologies to teach and measure what students know and can do.

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# Georgia's VISION RECOMMENDATIONS

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**GVPE 4.3** | In order to provide an environment where students learn best, ensure that teachers teach challenging and problem-solving lessons that are flexible enough to meet the interests and needs of individual students.

**GVPE 4.4** | In order to provide an environment where students learn best, ensure that teachers use varied measures to determine what students know and can do.

## Teaching and Learning Resources

**GVPE 5.1** | Evaluate and utilize the most effective instructional models and learning supports (i.e., digital, blended, competency, virtual, etc.) implemented by school districts.



**GVPE 5.2** | Work to ensure full broadband access and integration of current technology and training into the classroom and into each student's home.

**GVPE 5.3** | Continue to develop and maintain a comprehensive data system for monitoring student progress (Pre-K--12) and making decisions to improve educational practice.

**GVPE 5.4** | Develop partnerships with businesses, industries, public agencies and the community to promote shared use of resources, services and facilities

## Human and Organizational Capital

**GVPE 6.1** | Identify and recruit the most talented candidates into teacher preparation programs.



**GVPE 6.2** | Continuously evaluate the effectiveness of teacher and leader preparation programs.

**GVPE 6.3** | Collaborate with the Georgia Professional Standards Commission, the Georgia Department of Education and other credentialing agencies to provide comprehensive strategies to find, grow, and keep the most effective educators.

**GVPE 6.4** | Organize personnel, distribute leadership and implement processes that maximize student learning.

## Governance, Leadership and Accountability



**GVPE 7.1** | Develop and implement at the local school district level an accountability system based on local district educational goals that are aligned with state educational goals and state accountability system, and which include clearly defined measures of school district, school and student success.

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**GVPE 7.2** | Pursue all local and state options to provide for the equitable, effective and efficient delivery of instruction to all students in Georgia regardless of where they reside.

**GVPE 7.3** | Continue to improve upon the process by which local school districts obtain flexibility from state mandates, so that it is based on school and district performance expectations outlined in the district's strategic improvement plan and takes into account the needs, resources, and characteristics of the local community.

**GVPE 7.4** | Establish and maintain high performing school districts through the development of strong governance teams and local district leadership teams that function and lead ethically according to established best practices.

**GVPE 7.5** | Streamline and align the agencies with jurisdiction over components of the education enterprise and to whom local school districts of the state must answer.

## **Culture, Climate and Organizational Efficacy**

**GVPE 8.1** | Develop safe, orderly, supportive learning environments built on respect and encouragement where all individuals believe they can make a positive difference.

**GVPE 8.2** | Make each school and school system an inviting, safe, engaging, and accessible place to be for students, parents, staff and the larger community.

**GVPE 8.3** | Establish each school as the center or hub of the community in which it exists by engaging families and the community in meaningful, reciprocal, and mutually beneficial ways. (PSEL)

**GVPE 8.4** | Continuously determine all stakeholder perceptions of schools and school districts.

**GVPE 8.5** | Develop a culture and climate that fosters innovation.

**GVPE 8.6** | Develop school and district cultures that are sensitive and responsive to the cultural, racial, ethnic and socio-economic make-up of the communities they serve.

**GVPE 8.7** | Get to know and be willing to actively listen to the students in our schools through the development of systems to foster regular feedback.

## **Financial Resources**

**GVPE 9.1** | Identify in state and local budgets for public education sufficient fiscal resources to maintain a comprehensive data and evaluation system and to provide professional development in the utilization of data to improve effectiveness in meeting objectives for enhanced student learning.



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# Georgia's VISION RECOMMENDATIONS



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**GVPE 9.2** | Initiate an ongoing process at the local school district level for systematically evaluating all expenditures to enable the development and adoption of budgets that are focused on the overall well-being of students and on district strategies for maximizing student learning.

**GVPE 9.3** | Provide a high level of flexibility to local school districts in decision-making authority about the most effective strategies for the expenditure of funds to enable all students to be successful in school, coupled with appropriate methods for evaluating school and district success and for implementing positive state interventions where they are found to be needed.

**GVPE 9.4** | Implement a cohesive and stable mechanism for the financial support of early learning programs and services for children ages 0 to 5 at a level that prepares all of Georgia's youngest citizens for success in their subsequent school years.

**GVPE 9.5** | Develop the most optimal partnership between the state and local school districts in sharing the responsibility for financial support of public education, while ensuring that disparity in local fiscal capacity does not impede the implementation of GVPE recommendations in all Georgia districts in order to support student achievement and student success in academics and beyond.

**GVPE 9.6** | Provide a continuously sufficient level of state financial support for public education which, when combined with local revenue available to boards of education, makes the attainment of our Vision for Public Education in Georgia a reality and ensures its sustainability.

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