GSBA has revised its recognition program to reflect the state standards, which offers school boards additional ways to increase their effectiveness. Starting in 2019, boards no longer have to go through the levels in succession. Boards may apply for the level in which they meet the criteria. For more information, contact the GSBA Board Development Department at 770-962-2985.

**GSBA: GOVERNANCE TEAM ACHIEVEMENT RECOGNITION LEVELS – FY20**

<table>
<thead>
<tr>
<th>CRITERIA</th>
<th>QUALITY BOARD Level I July 1 through June 30</th>
<th>DISTINGUISHED BOARD Level II July 1 through June 30</th>
<th>EXEMPLARY BOARD Level III July 1 through June 30</th>
</tr>
</thead>
<tbody>
<tr>
<td>STRATEGIC PLANNING</td>
<td>A System Strategic Plan has been adopted and is being implemented. Provide a link to your school system’s Strategic Plan.</td>
<td>A System Strategic Plan has been adopted, currently being implemented and includes a balanced scorecard or accountability system your school district utilizes. Provide links to both your school system’s strategic plan and your balanced scorecard or accountability system.</td>
<td>A System Strategic Plan has been adopted, currently being implemented and includes a balanced scorecard or the accountability system your school district utilizes. Provide links to both your school system’s strategic plan and your balanced scorecard or accountability system. Also, provide the link to your website.</td>
</tr>
<tr>
<td>GEORGIA VISION PROJECT</td>
<td>The board has approved the Vision Resolution and incorporated at least five of the Vision Project’s school district recommendations into the system’s Strategic Plan. Provide the list of the five Vision Project recommendations your board has adopted into your Strategic Plan.</td>
<td>The board has approved the Vision Resolution and incorporated at least ten of the Vision Project’s school district recommendations into the system’s Strategic Plan. Provide the list of the 10 Vision Project recommendations that were incorporated into your system’s Strategic Plan.</td>
<td>The board has incorporated at least fifteen of the Vision Project’s school district recommendations into the system’s Strategic Plan. Provide the list of the 15 Vision Project recommendation that were incorporated into your system’s Strategic Plan.</td>
</tr>
<tr>
<td>ASSESSMENT</td>
<td>The Governance Team conducts a self-assessment and develops recommendations for improvement in Board Governance. <em>(GSBA Governance Team Self-Assessment instrument or equivalent instrument may be used.)</em> Provide the Governance Team Self-Assessment Instrument from the date that the self-assessment was completed.</td>
<td>The Governance Team conducts a self-assessment, and then a *<em>Distinguished Committee (DC)</em> conducts an assessment. The board will review the DC recommendations for further consideration. <em>(GSBA Governance Team Self-Assessment instrument or equivalent instrument may be used.)</em> <strong>The Distinguished Committee</strong> consists of, as a minimum, two community stakeholders, two board members and a central office administrator. Provide BOTH the Governance Team Self-Assessment AND the Distinguished Committee’s Assessment from the date each was completed.</td>
<td>The Governance Team conducts a Self-Assessment using a Self-Assessment Instrument, and then an *<em>Exemplary Committee (EC)</em> (composed of different members than Distinguished Committee) conducts an assessment. The board will review the EC recommendations for further consideration. <em>(GSBA Governance Team Self-Assessment instrument or equivalent instrument may be used.)</em> <strong>The Exemplary Committee</strong> consists of, as a minimum, two community stakeholders, two board members and a central office administrator. Provide BOTH the Governance Team Self-Assessment AND the Exemplary Committee’s Assessment from the date each was completed.</td>
</tr>
</tbody>
</table>

| SUPERINTENDENT EVALUATION GA Code § 20-2-210 | The annual Superintendent Evaluation Instrument, as a minimum, incorporates some of the Strategic Plan District Goals. *(GSBA Superintendent Evaluation Instrument or equivalent instrument can be used.)* Provide the latest Superintendent Evaluation Instrument including Superintendent’s goals, evidence and/or data. We do not need the completed evaluation with the rating, just the instrument utilized. | The annual Superintendent Evaluation Instrument, as a minimum, incorporates some of the Strategic Plan District Goals. *(GSBA Superintendent Evaluation Instrument or equivalent instrument can be used.)* Provide the latest Superintendent Evaluation Instrument including Superintendent’s goals, evidence and/or data. We do not need the completed evaluation with the rating, just the instrument utilized. | The annual Superintendent Evaluation Instrument, as a minimum, incorporates some of the Strategic Plan District Goals. *(GSBA Superintendent evaluation Instrument or equivalent instrument can be used.)* Provide the latest Superintendent Evaluation Instrument including Superintendent’s goals, evidence and/or data. We do not need the completed evaluation with the rating, just the instrument utilized. |

<p>| LOCAL BOARD OF EDUCATION TRAINING REQUIREMENTS | The local board of education has met the State Board of Education annual training requirements (15 credit hours for new board members and 9 credits for veteran board members). If GSBA provided any of your board’s training, please indicate which board members, the training type and dates. If GSBA did not provide your training, please send us the records from the training provider. All board members have met the state training credit requirements, and the <strong>MAJORITY of board members have exceeded</strong> the annual training requirements by a <strong>minimum of three additional credit hours.</strong> (18 credit hours for new board members and 12 credit hours for veteran members.) Additional credit hours will be considered from state approved and non-state approved training providers. Documentation of completed courses is mandatory. | All board members have met the state training credit requirements, and <strong>ALL board members have exceeded</strong> the annual training requirements by a <strong>minimum of three additional credit hours.</strong> (18 credit hours for new board members and 12 credit hours for veteran members.) Additional credit hours will be considered from state approved and non-state approved training providers. Documentation of completed courses is mandatory. |</p>
<table>
<thead>
<tr>
<th>ACCREDITATION</th>
<th>The local board of education and school district comply with standards of all selected accreditation associations applicable. Provide your district’s latest accreditation status from AdvancED.</th>
<th>The local board of education and school district comply with standards of all selected accreditation associations applicable. Provide your district’s latest accreditation status report from AdvancED.</th>
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<tr>
<td>BOARD MEMBER ETHICS (added FY18)</td>
<td>All board members will abide by their local Code of Ethics Policy. Review Code of Ethics Policy annually at a board of education meeting. Address any infractions by members as per board policy. Provide latest DOE Local School Board Governance Training Report that includes training received and their signatures agreeing to the Code of Ethics. Provide Local Code of Ethics Board Policy.</td>
<td>All board members will abide by their local Code of Ethics Policy. Review Code of Ethics Policy annually at a board of education meeting. Address any infractions by members as per board policy. Provide latest DOE Local School Board Governance Training Report that includes training received and their signatures agreeing to the Code of Ethics. Provide Local Code of Ethics Board Policy.</td>
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</tr>
<tr>
<td>FISCAL RESPONSIBILITY (added FY18)</td>
<td>Annually adopt a balanced budget. Regular review/updates of district finances by the governance leadership team in public meetings. Develop an annual budget calendar that includes public meetings and public input. Provide date BOE adopted their latest balanced budget. Provide your district’s annual budget calendar.</td>
<td>Annually adopt a balanced budget. Regular review/updates of district finances by the governance leadership team in public meetings. Develop an annual budget calendar that includes public meetings and public input. Align budget to the school district’s strategic plan. Provide date BOE adopted their latest balanced budget. Provide your district’s annual budget calendar.</td>
<td>Annually adopt a balanced budget. Regular review/updates of district finances by the governance leadership team in public meetings. Develop an annual budget calendar that includes public meetings and public input. Align budget to the school district’s strategic plan. Provide date BOE adopted their latest balanced budget. Provide your district’s annual budget calendar.</td>
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<tr>
<td>RECOGNITION REMOVAL</td>
<td>Can be removed for good cause as determined by GSBA.</td>
<td>Can be removed for good cause as determined by GSBA.</td>
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</tr>
<tr>
<td>RENEWAL CYCLE</td>
<td>Annual: July 1 —June 4</td>
<td>Annual: July 1 —June 4</td>
<td>Annual: July 1 —June 4</td>
</tr>
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</table>

- **Governance Team = Superintendent plus the Local Board of Education**
- **Boards may now apply for the level in which they meet the criteria.** To remain at current level, boards must renew/reapply each year.
- **Applications for all recognition levels are Due to GSBA by April 1 each year.** *(If on a weekend, then Monday after.)*
- Please make sure ALL documentation is accurate and submitted by the deadline.
- **Boards must meet all training requirements by 5 p.m. on June 4, 2020.**
- **These awards are presented during the GSBA Summer Conference.**