



September 2019

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Upcoming Free Webinar

September 19 | 11:30 am

Topic: Self-Assessment

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The Importance of Board Self-Assessment

An effective school board recognizes that their responsibility is not to run the schools but to ensure the schools are well run.

A strong, vibrant school board is a clear indicator of a healthy school district. Yet, even the best school boards need a periodic check-up to ensure their districts are thriving. The best place to check your board's vital signs, or put in place best practices and strategies, is with an annual self-assessment.

Why Conduct a Self-Assessment?

The culture of an organization is set at the top, and it is no different for school and education organizations. School boards must be strong, effective leaders to meet the challenges faced by public education. School boards direct the affairs of the district by setting goals, developing policy, communicating and evaluating - all with a focus on achievement and what's in the best interest of all students.

There are two crucial evaluation tools that should be used to create an opportunity for the board and superintendent to align. These tools are the annual Governance Team Self-Assessment and the [Superintendent's Performance Evaluation](#).

The Governance Team Self-Assessment is equally as important as the Superintendent's Performance Evaluation. This process provides an opportunity for the school board and superintendent (Governance Team) to review and consider their effectiveness as a group.

- The assessment should be held at least once a year and provide the opportunity to identify and address critical areas needing improvement.
- The process helps to strengthen the board and superintendent as a team by clarifying roles and providing the opportunity to discuss and develop action plans.
- The assessment process demonstrates accountability to staff and the community.

The Assessment Process

- The Governance Team needs to decide on the instrument to be used. GSBA has a model (see below) based upon the Georgia State Board of Education Standards for Effective Governance.
- Individual board members AND the superintendent complete the evaluation.

- The Governance Team meets to discuss and come to a consensus around the compiled results. (It may be helpful to have an outside facilitator to guide the discussion, which GSBA can provide.)
- The Governance Team collectively develops action plans for improvement and for the board's consideration, especially when developing the state-required annual board training plan. The recommendations may impact the district's strategic planning goals, the superintendent evaluation instrument, policy changes and financial planning.

RESOURCES:

- [Governance Team Self-Assessment Webinar](#)
- [Governance Team Self-Assessment Sample Instrument](#)
- [Governance Team Self-Assessment Online Course](#) (*registration required*)

SELF-ASSESSMENT WEBINAR ON THURSDAY, SEPTEMBER 19, 11:30 AM

This session is on board self-assessment and you'll be hearing from GSBA's Director of Superintendent Searches/Training & Curriculum Manager, Sam King. This webinar is open to all board members and superintendents.

The webinar will last 30-45 minutes, click [HERE](#) to register.

ADDITIONAL INFORMATION

To listen to previously recorded webinars, [click here](#).

Visit [The GSBA HUB](#) under Governance Materials to view previous powerpoint presentations and additional resources.

We are available if you need/want to talk, **so please don't hesitate to reach out.**

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