Congratulations to the 10 Finalists for 2018!
They are listed below in alpha order
with a brief description of how their team works together.

Click HERE to view the application videos for each of the finalists.

BLECKLEY COUNTY SCHOOLS

Bleckley pays for staff members to pursue higher education credentials in order to “build their own pipeline” of teachers, thus helping to retain and promote excellent staff members (for instance paraprofessionals) into the teaching ranks.

CHICKAMAUGA CITY SCHOOLS

The Chickamauga City Schools central office shares the responsibility for teacher evaluation at the school level, ensuring that they maintain a clear understanding of how the vision and mission of the school is being implemented system-wide.

DAWSON COUNTY SCHOOLS

Dawson County completely restructured their middle school/ninth grade organizational models to better meet the needs of their students and better utilize resources, creating a 6 and 7th grade school and an 8th and 9th grade school. At the same time, they rolled out a one-to-one initiative aimed at putting devices into the hands of every middle school student in the system.

EFFINGHAM COUNTY SCHOOLS

Effingham initiated a diversity committee to begin addressing the gap between student and teacher demographics. While they do not currently have a large ELL population, they are “planning ahead” in their recruitment to be able to meet this need as it does continue to grow.
FORSYTH COUNTY SCHOOLS

Forsyth is extremely focused on the whole child with a major area of their safety plan including mental health support for students. They boast a long-term mission and vision that has enabled them to design ongoing initiatives around the “why” on an ongoing basis.

GWINNETT COUNTY SCHOOLS

Partnerships – Gwinnett has an extremely strong culture of building partnerships within AND beyond their school system through the mentoring of other districts.

JEFFERSON CITY SCHOOLS

Jefferson City has created a prominent brand, they are celebrating 200 years and have built a strong reputation as a center of the community.

LUMPKIN COUNTY SCHOOLS

In Lumpkin County, every district level staff member (from the executive assistant to the superintendent) serves as a substitute teacher in order to give teachers release time for ongoing professional development.

PIERCE COUNTY SCHOOLS

Pierce County’s approach to school safety is exemplar in that it includes both funding for SROs at EVERY school and that it takes into account the “whole child” by including an element of wrap around services for students with mental health support.

SCHLEY COUNTY SCHOOLS

Schley County allows the two grade bands to drive their holiday schedules. The high school selects the fall break in order to work around activities such as sports (so EVERYONE gets a break including those coaches/students/administrators involved in those activities). The elementary school selects the window for spring break, and it is later than most other systems, to come AFTER all standardized testing is complete.