



Rate Your Practices as a Member of the _____ County Governance Team

Use this checklist to assess your practices as a School Board Member or Superintendent

Behavior	Usually	Sometimes	Never
1. I am committed to a shared vision with my fellow governance team members (board members and/or superintendent) of high expectations for student achievement and quality instruction for students in our district			
2. I work cooperatively with the other governance team members to set goals; the success of the schools in your district and superintendent is measured against these goals.			
3. I work with the governance team to communicate our actions to the community; we keep the public informed of the progress and challenges of the schools in our system.			
4. I am a team-player and work as a team member with my other governance team members.			
5. I collaborate well with and am respectful of the other governance team members.			
6. I pay attention to finances and work with the governance team members to regularly monitor the fiscal health of the district. On an annual basis, I recommend (Supt) or I approve (Board) adoption of a fiscally sound district budget			
7. I focus on student achievement and recommend (Supt) or approve (Board) policies that will ensure college and/or career readiness for all students in our system.			
8. I take advantage of opportunities to communicate the needs of your system to all stakeholders; I am an advocate for the district, strong public schools and try to inspire parents and stakeholders to have confidence in our system's schools.			
9. I focus on the "BIG" picture-setting the direction for the district and providing oversight and accountability-rather than continually focusing on one issue or talking aimlessly on matters unrelated to student achievement			
10. I am concerned about a broad range of issues, both locally and nationally that impact our system's schools.			
11. I recognize, respect and comply with the distinct roles and responsibilities of the board and the superintendent.			
12. At all times, I conduct myself in a respectful and collaborative manner in public and behind the scenes.			
13. I come prepared to all board meetings, am able to ask or answer hard questions, look at data and consider the best interests of students in our system when recommending (Supt) or voting to approve (Board) decisions.			
14. As a board member, I refrain from micro-managing; if the superintendent, I do my job and focus on programs and practices designed to improve student achievement in our system.			
15. As a board member, I follow all protocols for visiting schools, dealing with staff, parents and community people and keeping the superintendent informed of things from the community perspective. If a superintendent, I ensure that protocols are in place for effective district/community relations.			
16. As a board member, I do not use my position on the school board as an opportunity to put forth a political agenda or advocate for the "special interest" of any group or individual. If a superintendent, I ensure that I maintain a high level of ethical and professional conduct in carrying out my duties and responsibilities.			
17. I regularly assess the opportunities and challenges of the schools in our system and present realistic solutions and suggestions.			
18. I make all decisions based upon what is best for all students in our system.			
19. I recognize my own need to learn and grow and set realistic goals that I can achieve in my role as a board member or as superintendent in this system.			
20. I recognize that good schools produce good citizens, strengthen the local economy, attract employers and keep our community vibrant and competitive.			
TOTALS:			

Adapted from "Great Schools, What Makes a Great School Board Member?" and "All in Favor: Cast Your Vote for Student Success,"
The Center for Public Education, www.centerforpubliceducation.org