

GSBA 2018 Pre-Summer Conference Workshops

Hyatt Regency - 912.238.1234
2 W. Bay Street
Savannah, Georgia, 31401

GSBA affords local school board members a great opportunity to fulfill their annual training requirements for the fiscal year in conjunction with the [GSBA Summer Conference](#) held in Savannah. This is a convenient way to obtain the necessary credit for annual training (see [O.C.G.A 20-2-230](#)). Three excellent programs are available for board members, superintendents and other educational professionals who represent local boards of education. Below is a brief description of each workshop with pricing.

PLEASE NOTE: Lunch on Thursday is included in the registration fee for ALL registered participants. There Is No Need to Purchase Additional Lunch or Breakfast Tickets Unless You Are Bringing A Guest with You. If You Need to Purchase Additional Tickets for Breakfast or Lunch, the Fee is \$40.00 Per Person/Per Meal.

Workshops -

New Board Member Orientation (June 6-7, 2018) - \$295.00 The finest introduction to local school board service found anywhere. All new school board members are required by law ([O.C.G.A 20-2-230](#)) to attend New Board Member Orientation within the first year of assuming office. In the day and a half training, school board members will be introduced to school law, school finance issues including budget, parliamentary procedures, superintendent evaluation process and much more. **The workshop begins at 10:00 AM on Wednesday to receive additional information (this is NOT required.) Lunch is included in this registration fee for those attending the morning session on Wednesday and for all participants on Thursday. Participants must attend both days and will receive 9 credit hours. Participants will receive 12 hours if they attend the Wednesday morning session also. You will need to select the appropriate registration on the registration form so that we know whether or not to include you for the Wednesday morning session.**

Community Engagement/VILLA (June 7, 2018 at 8:30 a.m.) - \$230.00 [6 credit hours]

Participants will understand the components of the GA Vision Project and VILLA; be shown examples of true collaboration between parents, Board and Superintendent; Discuss Strategic Plans for Districts and Direction and Movement for Parent Involvement and Community Engagement; Discuss the Top 10 Issues in GA Facing Education; and a demonstration of VILLA and how to use the resources. Participants will be presented best ideas for each the components:

1. Early Learning and Success ... literacy bus
2. Teaching & Learning ... cohorts and collaborations for teacher training
3. Teaching & Learning Resources ... continued education and early learning capacity
4. Human and Organizational Capital ... identifying and recruiting the right people
5. Governance, Leadership & Accountability ... training and empowering
6. Culture, Climate, Organizational Efficacy ... positive learning environment
7. Financial Resources ... SPLOSTs, foundations and grants

Policy Workshop (June 7, 2018 at 8:30 AM) - \$230.00. [6 credit hours]

Angela Palm, Director of Policy & Legislative Services and attorney Phil Hartley will provide the latest information on the happenings under the Gold Dome. Participants will receive **6 credit hours**

Rewriting the Rules: How Governance Teams Can Leverage Their Roles to Help Their Local Economies Thrive (June 7, 2018 at 8:30 AM) - \$230.00. [6 credit hours]

This workshop is being led by Dr. Joshua Starr and Dr. Gislaine Ngounou from Phi Delta Kappa (PDK) International. Participants will:

- Dive into Georgia's Gallup Survey results on the public's perception of its education system and deepen their understanding of the board's role in next-level work.
- Learn how to leverage the power of storytelling as an effective tool for organizing and mobilizing people to action and leadership.
- Cultivate the habits of mind necessary to engage in personal, ongoing learning and growth about what it means to lead and govern with an equity lens.
- Learn successful school district practices that improve student outcomes.
- Assess their own capacity on a continuum of cultural responsiveness and learn how to engage colleagues in a similar critical introspection.
- Formulate 1-2 goals based on the self-work they wish to continue to develop.
- Learn how to leverage their role as board members in leading and governing stakeholders to make a difference in their communities.