

# The Building of a Third Grade Reading and English Language Arts Lesson Plan

<b>LA</b>	<b>Reading</b>
<u>Standards:</u> Grammar: ELAGSE3 L.1 a Writing: ELAGSE3W.4	<u>Standards:</u> <b>ELAGSE3 RL.1</b> ELAGSE3 RL.3 ELAGSE3 RI 5
<u>EQ's:</u> I can identify and use action verbs correctly sentences.  I can plan, revise, edit, and publish my writing with the help of peers and adults. I can write a narrative paper	<u>EQ's:</u> I can self-monitor while I am reading in order to comprehend what I read.  I can identify the elements in nonfiction text.
<u>Concepts:</u> Action Verbs Narrative Writing Letter Writing	<u>Concepts:</u> Elements of Nonfiction
<u>Assessments</u> Spelling Pretest /Test Grammar Class Grade Anecdotal Notes Teacher Observations	<u>Assessments</u> Cold Read Test Fluency Checks Anecdotal Notes Teacher Observations

<b>Reading Centers/Tiered Lessons</b>			
<b>Director's Table</b> Grouped by ability based on: Easy CBM, Star Test, Teacher Observation			
<u>First Group: AL</u>	<u>Second Group: BL</u>	<u>Third Group: OL</u>	<u>Fourth Group: OL</u>
<i>Off the Bat-</i> (Lexile 910)	<i>Bats! -</i> (Lexile 410)	<i>Bats! -</i> (Lexile 680)	<i>Bats! -</i> (Lexile 680)
Work questions using RACE to answer the questions	Work problems using RACE to answer the questions	Work problems using RACE to answer the questions	Work problems using RACE to answer the questions
Novel Study - <u>Circus Mirandus</u>	Novel Study - <u>Dragon For Sale</u>	Novel Study - <u>Amber Brown is Not a Crayon</u>	Novel Study - <u>The Bad Dad List</u>
<u>Lights Table 1</u>		<u>Camera Table 4</u>	
Verb Scoot		Text Features Skill Game	
<u>Action: Technology</u> Edmodo Reading Post PowerPoint Independent Reading Type to Learn Accelerate Reading Test			

