

GSBA has revised its recognition program to reflect the state standards, which offers school boards additional ways to increase their effectiveness. The following is an outline of the program.

**For more information, contact the GSBA Board Development Department at 770-962-2985.**

## GSBA: GOVERNANCE TEAM ACHIEVEMENT RECOGNITION LEVELS – FY16

CRITERIA	QUALITY BOARD Level I Annually July 1 through June 30	DISTINGUISHED BOARD Level II July 1 through June 30	EXEMPLARY BOARD Level III July 1 through June 30
<b>STRATEGIC PLANNING</b>	A System Strategic Plan has been adopted and is being implemented.	A System Strategic Plan has been adopted, currently being implemented and includes balanced scorecards on completing district goals.	A System Strategic Plan has been adopted, currently being implemented which includes balanced scorecards on completing district goals and posted on district's web site for stakeholders review.
<b>GEORGIA VISION PROJECT</b>	The board has reviewed the report and recommendations of the Georgia Vision Public Project.	The board has approved the Vision Resolution and incorporated <b>ten</b> of the Vision Project's school district recommendations into the system's Strategic Plan.	The board has incorporated <b>fifteen</b> of the Vision Project's school district recommendations into the system's Strategic Plan.
<b>ASSESSMENT</b>	The Governance Team conducts a self-assessment and develops recommendations for improvement in Board Governance. (GSBA Governance Team Self-Assessment instrument or equivalent instrument can be used.)	<p>The Governance Team conducts a self-assessment, and then a Distinguished Committee (DC)* conducts an assessment using the same instrument. The board will review the DC recommendations for further consideration. (GSBA Governance Team Self-Assessment instrument or equivalent instrument can be used.)</p> <p><b>*The Distinguished Committee</b> consists of, as a minimum, two community stakeholders, two board members and a central office administrator.</p>	<p>The Governance Team conducts a Self-Assessment using a Self-Assessment Instrument, and then an <b>Exemplary Committee (EC)* (composed of different members than Distinguished Committee)</b> conducts an assessment using the same instrument. The board will review the EC recommendations for further consideration. (GSBA Governance Team Self-Assessment instrument or equivalent instrument can be used.)</p> <p><b>*The Exemplary Committee</b> consists of, as a minimum, two community stakeholders, two board members and a central office administrator.</p> <p><b>Additional assessment options are being considered.</b></p>

<b>SUPERINTENDENT EVALUATION</b> § GA Code 20-2-210	The annual Superintendent Evaluation Instrument, as a minimum, incorporates the Strategic Plan District Goals. (GSBA Superintendent Evaluation Instrument or equivalent instrument can be used)	The annual Superintendent Evaluation Instrument, as a minimum, incorporates the Strategic Plan District Goals. (GSBA Superintendent Evaluation Instrument or equivalent instrument can be used)	The annual Superintendent Evaluation instrument, as a minimum, incorporates the Strategic Plan District Goals. (GSBA Superintendent evaluation instrument or equivalent instrument can be used)
<b>LOCAL BOARD OF EDUCATION TRAINING REQUIREMENTS</b>	The local board of education has met the State Board of Education annual training requirements.	<b>All</b> board members have met the state training credit requirements (15 credit hours for new board members and 9 credit hours for veteran board members), and the <b>majority</b> of board members have exceeded the annual training requirements by a minimum of three additional credit hours.  Additional credit hours will be considered from state approved and non-state approved training providers. Documentation of completed courses is mandatory.	The State Board of Education annual training requirements are exceeded by a minimum of three additional credit hours for <b>all</b> board members.  Additional credit hours will be considered from state approved and non-state approved training providers. Documentation of completed courses is mandatory.
<b>ACCREDITATION</b>	The local board of education and school district comply with standards of all selected accreditation associations applicable.	The local board of education and school district comply with standards of all selected accreditation associations applicable.	The local board of education and school district comply with standards of all selected accreditation associations applicable.
<b>COACHING BY THE GOVERNANCE TEAMS</b>	Once the Quality Board recognition is awarded, assistance to others to achieve Quality Board Recognition is expected.	If requested during the Distinguished Recognition period, the Governance Team is expected to assist recognized Quality Boards to obtain the Distinguished Board recognition.	If requested during the Exemplary Board Recognition period, the Governance Team is expected to assist other Governance Teams in seeking Distinguished or Exemplary Board Recognition.
<b>RECOGNITION REMOVAL</b>	Can be removed for good cause as determined by GSBA.	Can be removed for good cause as determined by GSBA.	Can be removed for good cause as determined by GSBA.
<b>RENEWAL CYCLE</b>	Annual: July 1 —June 30	Annual: July 1 —June 30	Annual: July 1 —June 30

- **Governance Team** = Superintendent plus the Local Board of Education
- Applications for all recognition levels are **Due to GSBA by October 1** each year.
- Recognition for the awards will be given during the following GSBA/GSSA Annual Conference.
- Boards must apply for and receive the previous level of recognition, beginning with Quality Board, before advancing to the next level.
- **Please make sure ALL documentation is available upon request.**